



Opportunity Youth Advisory Committee

Meeting Minutes
November 3, 2016
3:00 p.m. – 5:00 p.m.

Present: Elizabeth Alvarez, Christina Arpante, Cidalia Azevedo, Dana Bunnett, Marie Busque, Israel Canjura, Shannon Carr, Melissa Christie, Deryk Clark, Mary Ann Dewan, Linda Dawson, Steve Duong, Sandy Fakaosi, Joe Herrity, John Hogan, Sonja House, Alyssa Lynch, Mario Maciel, Laurie Pianka, Courtney Portal, Jeff Schmidt, Louis Smith, Jamie Wang

Location: Morgan Hill Room

1. Welcome

- a. The OY Advisory Committee began two years ago. The school was developed to serve students who are disengaged from school. This charter school was approved by the Board as a dependent charter school on August 17, 2016. The Advisory Committee was developed to provide guidance and monitoring support. They will help ensure that SCCOE follows the OY vision.

2. Introductions

3. Start of 2016-17 – Student Data and Outcomes

Successes

- a. Clarified the enrollment process with the districts. There are a lot of walk-ins at The Hub and Washington Youth Center.
- b. Started a new curriculum in August 2016 – Schoology.
- c. Started Momentum Tracker for the Navigators to track interventions. Navigators meet with all students and help to remove barriers to a high school diploma. They help connect students to services.
- d. Started Student Success Teams.
- e. Work Study Program – A \$155K grant was received to fund 60 internships in clerical, facilities, technology, and classroom assistant at SCCOE. Students must be 18+ years old. The program will run from January to June 2017.

- f. Workforce Training – All students are eligible. Two career strands are available through SiaTech. Dual enrollment at the community colleges is available.
- g. Students are working on building an OYA website. The address will be: www.OpportunityYouthAcademy.org.
- h. OYA has submitted the WASC application. WASC will visit the OYA sites in spring 2017.
- i. Nicky reviewed enrollment. More students, maybe from North County, are needed at the Sobrato site. The Hub and Washington are larger physical sites. The others are storefronts. To reach funding goals, OYA needs to reach at least 66% attendance (20 hours/week). This accounts for 25 students from a teacher caseload of 38. Attendance is tracked by work produced.

Suggestions:

- a. Break down goals to smaller, more attainable goals.
- b. Develop a contract/agreement of 20 hours per week.
- c. Can test and pass coursework if students know the material already.
- d. Navigators are promoting career and college pathways.
- e. Create opportunities for success.
- f. Loss of attendance doesn't mean forever lost.
- g. Greater flexibility of hours.
- h. Training in Trauma Informed Care.
- i. City of San Jose offered mentors for OYA students. Could possibly move mentors from Alternative Education to help OYA.
- j. Online face-to-face meetings with teacher for virtual instruction. Could maybe ask a mentor to sit with the student at home.
- k. Work experience for school credits. Could allow for up to 40 credits.
- l. OYA teachers check in with students while interning at Ridder Park.
- m. Dual enrollment in OYA and local community colleges.
- n. Leadership training.
- o. Innovative Apprenticeships Grant can pay students to attend workforce training; SiaTech is writing grant.
- p. Sports could be used as an incentive. City of San Jose has access to the PAL stadium at 101 and 280.
- q. After a traumatic experience, students don't want to be referred to Mental Health.
- r. Accept people where they are, not where you want them to be.
- s. Assess skills to develop direction.
- t. Encourage students to come to the classroom so staff can help them.
- u. Students don't care how smart you are. They care about if you care.
- v. Use SiaTech national network and assessments.
- w. Align relationships with education.
- x. My Action Plan (MAP) tool is for goal setting. Online tracking status for transcripts. SiaTech may be able to develop this.

- y. Participate in pilot with ACarrott app. The teacher and student can develop goals. And external vendor provides the rewards.
- z. Routinely review student status and recognize. Focus on the positives.

OYA is a blended learning model, not independent study. Independent study is only the OYA funding model.

OYA is working toward providing laptops and internet connectivity.

At the next Advisory meeting, Nicky will

- a. Provide a progress report.
- b. Recruit OYA students to serve on Advisory Committee (Interns?)
- c. Provide Schoology demo.
- d. Review incentives.
- e. Report on providing Trauma and Healing Informed Care training.
- f. Report ADA by site.

4. Navigators / SIF Update

- a. SIF Education Navigator positions were developed.
- b. The SIF Navigators at ConXion, FLY, and Planned Parenthood will work with teachers and the principal.
- c. SIF Navigators can serve students up to 26 months.
- d. 89 students enrolled with SIF Navigator. 67 continued. 31 are OYA students.
- e. Many students are under multiple systems - FYS, Homeless, Juvenile Justice.
- f. Some barriers are transportation and child care.
- g. What services and resources are available? Does enrollment in OYA activate these services?

The Advisory Committee will plan for new sites in 2017-18. Time should be spend in reflection to list what was done to open current sites successfully. This will be on the next agenda.

Chronological, developmental and emotional ages may all be different.

5. Marketing OYA – Update

- a. ConXion Ribbon Cutting: January 2017.
- b. Graduations are scheduled for December 8, 2016 and June 8, 2017 at 6:00 and will be held at the Ridder Park office. OYA has graduated 14 students since the summer.
- c. The re-designed OYA flyer is being translated into Spanish and Vietnamese.
- d. Communications is setting up media accounts: Facebook, Twitter and Instagram.
- e. Registration is young-adult friendly.
- f. OYA did a 30-second public services announcement for local cable channels.
- g. OYA is working on LGBTQ outreach with the Resource Center at the County of Santa Clara.